



Blanchelande Girls' College

Prospectus

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Welcome and Introduction

Welcome from the Principal

Blanchelande Girls' College opened as an independent girls' school in 1992 to provide first class education to our Junior and Senior students. In 2003 we expanded to include an Infant and Pre-School Department which takes both boys and girls from the ages of three to seven.

Set in stunning grounds within Les Vauxbelets valley, the College is a Catholic foundation, with a strong reputation as a caring community. We encourage individual talents whether academic, social, dramatic, sporting or musical and work hard to earn our unofficial motto, 'A family, not a factory'.

Why Blanchelande?

Everyone has different reasons for choosing Blanchelande for their child, but in a recent parental survey the most popular reasons were the special family ethos and the small class sizes.

Others include excellent examination results, well qualified and committed staff and continuity of education from 3 to 18.

The caring nature of the school engendered by the Catholic ethos creates a supportive environment for children of all abilities, denominations and backgrounds.

If you are interested in looking around the College and finding out more, please contact the College Office (Tel : 237200, website www.blanchelande.co.uk) for an appointment and it will be my pleasure to meet with you to answer any questions you may have and show you around the school.

Lesley Le Page
Principal

Philosophy and Ethos

Ethos

Our ethos is summed up by the school's unofficial motto, 'a family, not a factory'.

Every member of the College is part of the Blanchelande family. We believe in treating every pupil as an individual, building their confidence and developing their strengths. Every individual is unique and valued, and we aim to provide a secure and supportive environment in which all our students can flourish.

Pastoral care is very important to us and all staff invest a great deal of time and effort in creating a school in which every pupil is recognised as special. Approximately one-third of our students are from Catholic families, but many other families choose Blanchelande because of its Christian ethos.

The Mission Statement

This is regularly reviewed by the staff, governors, trustees and parents, partly to make it more relevant to the students, and partly because the mission of the College is not static but a dynamic statement to meet present day needs. The current statement has been agreed by the College community and is being reviewed this year. (See over)

Policy Documents

The Mission Statement has been used as the basis for a number of Policy Documents which are designed to formalise existing procedures within the College. These include homework, assessment and reports, anti-bullying and behaviour and these are available in the College Office.

Mission Statement

Semper Fidelis

At Blanchelande, as a Catholic school we want to be a family always faithful to the example of Our Lord Jesus Christ, striving to become all that God wants us to be.

To help us achieve this we shall always try to

- respect ourselves and one another
- make full use of all the gifts God has given us
- join in the life of our school, our church and our island
- be aware of the world around us and make it a fairer place
- take joy in and work to protect all of God's creation

and remember the prayer

'Lord, let me grow into the kind of person *you* want me to be'

History and Governance

History

The College is an independent Catholic girls' school, set up under a charitable trust and recognised by the Diocese of Portsmouth. It opened in September 1992, even though its roots go back more than a century.

Blanchelande College was first established in 1902. The College was run by the Sisters of Mercy from 1956. After a further 50 years as a successful independent Catholic girls' school, the Sisters of Mercy left the island to concentrate the Order's scarce resources elsewhere. Established in 1992 at Rosaire Avenue in St Peter Port, the new College continued the traditions and successes of its predecessor quickly going from strength to strength.

However, having grown from only 40 pupils to over 200 in just five years the College sought larger premises and in April 1999 moved to a beautiful rural site in Les Vauxbelets, thanks to the generosity of Brother Christianian and Les Freres Ecoles Chretiennes.

The Brothers have a long and illustrious history at Les Vauxbelets where they ran first a school for boys and then a language school for over 90 years. During this time the very beautiful Little Chapel [www.thelittlechapel.org] was built. The last few Brothers were planning to return to France and Brother Christianian remembered Blanchelande's hunt for a new home. The Brothers granted the College a perpetual lease to ensure these historic Guernsey buildings remain in Catholic education for generations to come.

Major alterations were started in summer 1998 and, with the generous support of friends and parents, were completed in time to move in Easter 1999. The generosity of the Brothers has been commemorated in the dedication of the Prayer Room in their name.

Blanchelande Infants was opened in September 2003 following the conversion of Victor House into new Infant and Pre-School classrooms.

Governance

As the College has charitable status, it is a non-profit making organisation and relies on the income from fees, donations, bequests, bursaries and other forms of income. Any surplus is retained and used solely for the benefit of the College.

We were delighted when in May 2001 the States of Deliberation agreed in principle that Blanchelande should be funded in a similar way to the other two Colleges. Per capita funding for senior pupils has been agreed and has enabled us to start additions and improvements to our facilities.

The funds of the College are administered by three Trustees and all other matters are managed by the Board of Governors. Up to six States scholarships are available each year to those eligible through the 11-plus assessment procedure.

Trustees and Governors have agreed that as a Catholic school there must be a significant place for Christian Education and religious studies in the curriculum, a regular collective act of worship appropriate to our ethos and a real regard for the religious and spiritual dimension of all at the College. It is intended that this should be reflected in relationships within the school, in the care of the staff and students for each other, and in service to the community. This is echoed in the College Mission Statement. Although the majority of our students are non-Catholic, it is clear they all benefit from this ethos.

The College Estate

The College grounds are part of the beautiful Les Vauxbelets estate. We are extremely fortunate to have such wonderful spacious grounds which benefit not only our pupils but the island community as a whole.

We have extensive sports fields, separate playgrounds and boast a challenging orienteering course which is utilised not only by us but other schools and organisations on and off the Island.

One of Guernsey's best loved landmarks is also on the estate. The Little Chapel, possibly the smallest chapel in the world, was built by Brother Déodat in 1914 and decorated entirely with seashells, pebbles and pieces of broken pottery.

The Buildings

The Infant Department

Blanchelande's Infant Department is housed in its own building, Victor House, a short distance from the main buildings. It was opened in September 2003. The classrooms are light, colourful and inviting. A large verandah is used as a classroom extension and play area and there is an assembly hall, practical room, library and computer room. There is a large field adjacent to Victor House and a decking play area adds to the existing facilities.

The Junior Department

The Junior College is situated on the lower ground floor of the main College buildings. In addition to the classrooms there is the Junior Hall, Junior Library, IT Room, Staff areas and Junior cloakrooms. The classrooms are light and spacious and lead out to either the Junior garden area or the playground. The Junior classes also make use of specialist teaching areas in the Senior College for Art, P.E. and, occasionally, Science and Food Technology.

The Secondary Department

The remainder of the imposing College buildings are occupied by the Seniors. These accommodations include specialist rooms for Art, Music, Technology/Home Economics, Science, Information Technology, Business Studies and Languages as well as ordinary classrooms. During the summer of 2005, a new Drama Studio and Media Studies Room were added to the facilities.

The Playing Fields and Grounds

The playing fields which lie in front of the College are used for athletics and other grass sports and also provide recreation space. We have three tennis/netball hard courts on one part of the field. The College grounds are ideal for cross-country running and an orienteering course is laid out in the extensive property.

We are fortunate to have easy access to drop off and collect children outside the school buildings. A one-way system operates in the grounds to help safety. The school buildings all have security doors and all visitors are monitored.

Pre-School and Infants

Introduction

The Pre-School and Infant Department is co-educational, taking boys and girls from the ages of three to seven and is led by head teacher, Mrs Angie Tolcher.

This department is located in Victor House, at the lower part of the site. It has independent access by driving past the Little Chapel and the Clockmakers. The building was converted in 2003 and fully refurbished to house our youngest pupils. In addition to the beautiful building there is also a large covered veranda, decking area, and large outdoor playing field and activity area for the children.

The Pre-School and Infant Department follow the Golden Rules in order to encourage the children to be considerate and caring to others as they work together on the important foundations of their early learning.

The Golden Rules are:

Do be gentle	-	Don't hurt anyone
Do be kind and helpful	-	Don't hurt people's feelings
Do be honest	-	Don't cover up the truth
Do work hard	-	Don't waste time
Do look after property	-	Don't waste or damage things
Do listen to people	-	Don't interrupt

Keeping to these rules results in GOLDEN TIME for the children, where they can enjoy a variety of activities of their choice that are extra special during their normal school day.

We ask parents and children to read the Golden Rules and talk about them.

The children benefit greatly from small class sizes and the friendly, family atmosphere. Each class teacher is supported by a teaching assistant. Links with the Junior School are well established and a number of clubs, such as dance, cooking, knitting etc. are open to all the Primary School children.

Pre-School and Infants

Pre-School

Mrs Le Cras and Mrs Young are experienced pre-school leaders who work with a maximum of 16 children in the pre-school class. Here the children are introduced to important early learning skills, both social and academic, through a wide range of play activities.

The Pre- School classroom adjoins the Reception class and the children enjoy their playtimes together. This helps make the Pre-School the perfect preparation for full-time education. They also enjoy weekly music lessons.

Older pre-school children can spend time with the Reception class when they are ready for more structured learning activities.

Reception

The Reception class gives the children their first introduction to full time education.

In the gentle hands of Miss Maxine Gallie, an early learning specialist, they start to master key skills of literacy and numeracy to create firm foundations for their future learning. The emphasis is still very much on fun and play and includes specialist teachers for Music, R.E. and P.E.

Frequent visitors and regular outings help add to a stimulating environment in lovely surroundings.

Years 1 and 2

In the Year 1 and Year 2 classes the vital early skills are continuously developed through a wide range of topics and interests by two very experienced and talented teachers, Mrs. Yeoman and Mrs. Dorey.

The children's natural curiosity and enthusiasm is used to enhance learning as reading, writing and number skills are firmly established and re-enforced. They also continue to benefit from the work of specialist teachers in Music, French, R.E. and P.E.

We begin to identify the talents of each individual child and help them to develop in preparation for the next stage of their education.

Junior School

Introduction

The Junior School is a single form entry of up to 20 girls per year group and is led by Mrs Angie Tolcher.

The Junior School is situated on the lower ground floor of the main College buildings and, in addition to the classrooms, features a garden area, IT room, library and hall. The classrooms are light and spacious, leading out on to the garden area and playground. The Junior classes are able to make use of specialist teaching areas in the Senior College for Art, Science, P.E. and Food Technology.

The small class sizes provide high levels of one-to-one contact and teaching assistance to ensure good progress through individual support.

Academic Curriculum

One of the great advantages of being an independent school is that Blanchelande is not tied to the constraints of the National Curriculum. However, it forms the basis of our teaching and learning in the areas of Reading, Writing, Mathematics and Science which are nationally assessed at age 11 (see results table). The majority of morning sessions are devoted to the development of these key skills.

Other subjects covered include History, Geography, Technology, I.T., and French, the latter taught throughout the Infant and Junior Departments. These subjects tend to be taught through a series of broader topics to provide context and make the content more relevant.

Our flexibility allows us to devote extra time to other curriculum subjects, using specialist teachers, in areas such as R.E., Music, Art and P.E. Use of the senior school facilities for P.E., Art and Food Technology enhance the learning of our younger students.

Junior School

The Wider Curriculum

In addition to the National Curriculum subjects there are many other areas to develop. The Junior School has a very high level of involvement in local competitions and activities such as charity walks, design competitions, creative and sporting events.

Every year the Junior School raise money for the World Fund for Nature, CAFOD, Action Aid, the local Hospice and many other good causes. They won many prizes in Design-an-Ad, literary and other competitions. On the sporting front they competed with local, inter-island and mainland teams with particular successes in athletics.

There are activity clubs to develop talents in drama, music, craft and sport. Visiting coaches have introduced juniors to soccer, hockey, cricket and even archery. Christmas and summer productions provide an opportunity to display the many talents discovered.

During the annual Activities Week all sorts of outings, visits, trips and events, including a residential week in the U.K., provide opportunities for Junior girls to expand their horizons.

Senior School

Introduction

The main College building is at the top of the site and overlooks Les Vauxbelets valley on one side and the school's extensive playing fields and tennis courts on the other.

There are dedicated classrooms for each discipline ranging from Science and Language Laboratories to IT and Technology rooms. The main school hall allows us to have daily assemblies for the Senior School and also provides a venue for music and drama productions and art displays.

Academic Curriculum

In the Senior School the National Curriculum is used as the basis for our teaching and learning but as an independent school we have the flexibility to adopt only those changes which we feel are beneficial to our students.

All the subject areas of the National Curriculum are taught at Key Stage 3, from age 11 to 14, including the core subjects of English, Mathematics and Science. We choose to introduce two Modern Foreign Languages, both French and Spanish, which continue to Year 9.

During Year 9 parents and students meet with teachers to discuss GCSE Options. These change every year to accommodate as many students as possible. In addition to compulsory studies in English Language, English Literature, Mathematics, Science (Double or Triple), I.T. and R.E. most students cover a further three subjects selected from French, Spanish, History, Geography, P.E., Art, Food and Nutrition and Drama. The majority of students study a total of 10 GCSEs with some choosing more or less to meet their individual needs.

(For details, see Senior Curriculum outline).

Senior Curriculum Outline

	Year 7 Lessons per week Out of 45	Year 8 and 9 Lessons per week Out of 45	Years 10 & 11 (GCSE) Lessons per week Out of 45
Religious Education	4	4	4 Compulsory
English	5	5	6 English Lit. and English Lang., Compulsory
Mathematics	5 (normally set after first exam.)	5	5 Compulsory
Science	6 Combined Science	6 Combined Science	12 or 9 For 3 Separate Sciences Or Double Award Science GCSE, compulsory
Modern Foreign Languages	4 French	6 Usually 3 French 3 Spanish or One MFL and Extra English	4 One MFL highly recommended, option
History	2	2	4 Option
Geography	2	2	4 Option
Information and Communication Technology	2	2	4 or 1 ECDL award or GCSE ICT.
Art	2	2	4 Option
Music	2	2	4 Option
Technology	3 Includes food, textiles and simple resistant materials	3	4 Option Food and Nutrition GCSE
Physical Education	5 Includes hockey, swimming, cross-country, netball, tennis, athletics, rounders, gym, dance & others.	4	4 Compulsory Plus 4 GCSE Option
Drama	1	1 Not year 8	4 Option
P.S.H.E. Personal, Social and Health Education	2 Plus 1 study skills	1 Year 8 – 1 extra citizenship Year 9 – Includes careers	1 With Careers

Senior School

The Wider Curriculum

Much of the learning which takes place in a school setting has nothing to do with the National Curriculum! The College works hard to encourage students to be involved in a wide range of events and activities.

Central to this is the House system. The three Houses of St. Agnes, St. Bernadette and St. Theresa create a sense of belonging across the age range as girls join in a series of whole school events such as Arts and Crafts, Speech and Drama, General Knowledge Quiz, Fund Raising, Music and Dance and Charity events. Senior girls develop leadership and organisational skills as girls work together in friendly competition.

In addition the school is committed to fund-raising, especially for our nominated charities of CAFOD, Action Aid, and Les Bourgs Hospice. Many original and entertaining events are run by the students in support of these and other charities.

During 2009/2010 trips to Spain, France, London, Dorset, Jersey and Lihou provide opportunities for adventure holidays, language studies, cultural and study visits.

In alternate years, the Senior School holds an Activities Week at the end of the summer term. The range of activities covered normally include sailing, golf, rock climbing, creative activities, environmental projects, local investigations, and the ever-popular trip to Spain. This gives us the opportunity to greatly extend the range of sports and other pursuits we are able to offer.

Sixth Form

Introduction

Our Sixth Form Students have two dedicated common rooms and wear business attire rather than the school uniform. This helps give them a gradual transition into the wider world of further study or work.

A level and AS level choices are made by the girls in consultation with their families and teachers. All the girls have a personal meeting with the Principal during which their options are discussed and agreed.

The College offers a wide variety of subjects at both A level and AS level. We also work in co-operation with the Grammar School and the other Colleges to extend this range still further.

Small class sizes ensure a very high level of personal attention enabling staff to support and encourage each student, and identify any problems at a very early stage.

Academic Curriculum

Most Sixth Form students study four AS subjects in the Lower Sixth and three A2 subjects in the Upper Sixth, although there is flexibility to meet the needs of individual students.

All the 'traditional' subjects such as English Literature, History, Chemistry, Biology, Mathematics, French, Spanish, etc. are on offer. There are also a range of 'new' subjects including Media Studies, Psychology, Physical Education and Business Studies. With these additions we hope to be able to provide for all our A level students.

We have also had considerable success with the Certificate and Diploma in Financial Studies, winning both local prizes and several national awards in 2007 and 2008.

Sixth Form

The Wider Curriculum

All of our Sixth Form students contribute to the good running of the School whether this be as Head Girl, House Official or Form Prefect. In these positions they have opportunities to develop leadership and organisational skills and build important relationships with others.

The Sixth Formers are also encouraged to take part in community service and extended work experience, which often leads to offers of sponsorship or employment.

The majority of our Sixth Formers choose to pursue their studies at University but careers advice is always available through the College Careers Officer, who can also provide links to island Career Services.

University Applications

Between 85 and 90% of all of our Upper Sixth students continue their education in a wide range of university courses.

At the College, a UCAS tutor is responsible for assisting students with their University applications and visits.

Preparations for University applications start early with visits in the Lower Sixth and guidance on the UCAS process. Most applications are completed by the end of October and offers in place by March. Practice interviews can be arranged and references are detailed and personal because each student is well known to the Principal.

In recent years, our Sixth Form students have gone on to study a wide variety of subjects including:

- Medicine
- Law
- Teaching
- Business
- Languages
- Art
- Archaeology
- Biology
- Sports Studies
- Animal Management

and many more.

Information for Parents

Curriculum

The balanced curriculum offered at the College allows an easy transfer from the primary to the secondary sector on the same site. All students have equal access to the curriculum, with emphasis on skills and concepts becoming more important as progress is made through the College.

The Senior School Curriculum changes and evolves to meet the needs of all our students. We have Separate Science Courses for GCSE to provide a good preparation for 'A' Level. We have changed our Modern Foreign Language arrangements to provide for both those with linguistic ability and for those who find it difficult to manage two foreign languages. We have introduced Physical Education, Drama and Dance as GCSE options in recent years in response to student aptitude and demand.

Sixth Form Studies take into account the needs of students as they develop. We are constantly adding to the list of 'A' Level subjects available and in co-operation with the other Colleges and the Grammar School are working to provide shared courses where required. The introduction of the AS and A2 courses has encouraged students to study four subjects. We now have almost twenty different AS and A Level subjects on offer, fourteen 'in-house' and another four shared with other schools.

Religious Education

The ethos of the College is intended to be that of a caring and responsible community. Students are encouraged to seek after truth, to be able to recognise prejudice and misconceptions and to acquire the skills required to make sound value judgements. Religious Education will not avoid social problems and the Christian insights and attitudes to them. We believe that the lives of the students will be enriched by participation in this aspect of College life.

Monitoring of Progress and Reports

A balance must be struck between the needs of a caring school environment and the desire of parents to be kept informed of the progress of their children. A system of periodic informal assessments is used and parents also receive regular written reports from teachers in addition to parent meetings.

Formal assessments or examinations take place in the summer term and these are used as the basis of a full end of year report.

Blanchelande Girls' College is a school where parents are always very welcome to come and see their child's teachers. Parents are urged not to hesitate to come in if they have any concerns, no matter how small.

Entry for Public Examinations

The main criteria for entry remains that a real effort has been made by the student. We attach the greatest importance to achieving the best possible results for each student so success in examinations is a major aim, but the measurement of success must be linked to the ability of each individual.

We are confident that as each year passes the self-belief, ambition and capacity for hard work which we encourage is reflected in our examination results. This has certainly proven to be the case so far as GCSE and A Level results continue to exceed the national average, GCSE's by almost 20% (see results summary).

Pastoral Care

Each girl has a Form Teacher who has the prime responsibility for pastoral care. All teachers, however, are available to the girls if there is a need or problem. In the Senior College, Form Prefects are appointed and they are ready to give help or advice. New students are part of a mentoring scheme with members of the Lower Sixth who have been trained to provide assistance. An Information Booklet for parents and students with details of timetable, uniform etc., is issued to each new student.

Bullying Policy

People of all ages and in all areas of life can be unkind to one another and this sometimes happens at Blanchelande. However we make it very clear to pupils from the very first day that 'no-one has the right to make you miserable'. We consistently give the message that pupils should speak out if anyone is deliberately or persistently unkind. If bullying occurs we have a clear policy following a three step programme to deal with it quickly and fairly.

Transport

The College operates a bus service for the convenience of parents and students. At present the coach travels from the north of the Island, through St. Peter Port to College and returns after school. A second bus also collects from Beau Sejour and the Grange. Bus travel accounts are sent out every half-term.

Dropping off and picking up in the school grounds is a simple process and traffic normally flows smoothly.

PTA & Friends

The PTA is a vital part of the school family and is open to all parents with pupils at the College as well as the staff. Its mandate includes fund raising and organising social events.

The funds raised are used for specific projects agreed by the College and the Committee. Gifts of Smartboards, computers, mobile staging, books, prizes, televisions, DVD players and countless others have been made.

A Committee is elected by the parents and includes, as far as possible, representatives from each year group in the College. The staff elect their own representatives.

Fund raising events include fetes, barbeques, coffee mornings and a Christmas Fayre, while other social events arranged are quiz nights and family evenings. Discos and special evenings are organised specifically for girls of different ages.

Blanchelande Alumni

Blanchelande recently held the inaugural event of 'Blanchelande Forever', our new alumni association. Over 100 past pupils covering more than 40 years of the school's history gathered together for a very memorable evening. The committee aim to build on this success with future events.

Further Information

Detailed information on homework, health issues, child protection, uniform etc. can be found on the School Website, www.blanchelande.co.uk.

Academic Record

As a non-selective school Blanchelande achieves excellent academic results compared to both the Guernsey average and the UK national average. These results put us in the top 10% of UK schools for SATs results at age 11 and for value added measures at age 14.

- Over 90% of our girls achieve the target level 4 at age 11 (15% above the national average)
- Over 90% of our girls achieve the target level 5 at age 14 (15% above the national average)
- 86% of our girls achieve 5 or more grades A to C at GCSE (20% above the national average)

Over 95% of our Year 11 students continue in full-time education, the majority to take AS and A level examinations.

A large majority of our Sixth Form students go to university to study a wide range of subjects.

For Examination Results see Appendix 3.

Curriculum Activities

Art, Music & Drama

Art

Art is studied and enjoyed throughout the College. Artistic talent may be evident as early as the Infants and is nurtured and encouraged throughout the School. Many students take part in artistic and creative competitions with impressive results and Blanchelande has three striking displays every year in the local Eisteddfod.

In the Senior School the Head of Art, Mrs Cora Lee, helps the girls work with a huge range of different media and styles. This results in a stunning annual display of GCSE and A level art work. Every year students choose to continue to develop their talents at university in a range of art courses including fine arts, art and design and interior design.

Music

From the early beginnings of rhythm and song in the Infant Department those with a musical talent have every opportunity and encouragement. Instrumental lessons usually start at age 7 and many students will graduate from recorder to piano, violin or flute.

In the Junior School the choir meet every week to enjoy their singing and prepare for public performances. Junior instrumentalists can join the Senior Orchestra which involves students of all ages and musical abilities. The Senior Choir includes almost one third of the girls and the Chamber Choir, Cantemus, consists of talented older students, many of whom study GCSE or A level Music.

Mr Chris Claxton, Head of Music, ably assisted by Mrs Sam Holland, successfully bring together all these elements in an annual concert which entertains and enthralls.

Drama & Dance

Both Dance and Drama were offered as GCSE subjects in 2007. They were available as after-school studies to enable girls to take them without restricting their other GCSE choices. This has proved to be a successful innovation, so much so that other schools have asked to join our classes.

Drama and Dance (continued)

Role play is an important part of Pre-School and Infant development and drama is used in many subject areas throughout the Junior School. In the Senior School it is both a separate subject and is used frequently in other areas, especially English and Humanities.

Budding actresses have opportunities both in curriculum time and more especially in the productions presented to a public audience every year. These usually include a Christmas Nativity, a Christmas Pantomime and an entry in the One Act Play Festival at Beau Sejour.

Both Dance and Drama form part of the Inter-House Competitions which are such an important element of College life.

Sport

Lower School Sport

By using P.E. specialists from the youngest age, and encouraging active play and movement, good co-ordination and sporting foundations start early. This good work continues in the Junior School as the girls are introduced to elements of team sports and competitive games.

Activities in the Junior College and Lower Seniors include netball, hockey, cross country running, athletics, cricket, soccer, gymnastics, dance, swimming, tennis and rounders. 'Taster' sessions are also arranged in a number of other sports.

Swimming is especially important for our youngest pupils and Infants and Juniors work through a programme of water and swimming skills to make them confident swimmers.

Upper School Sport

For our older students Physical Education is available as both a GCSE and A Level subject. This is in addition to all our senior students from age 14 to 18 who have physical activity or games every week. They have opportunities to continue to develop their skills in netball, hockey, swimming, cross country, athletics, gymnastics, tennis and rounders.

They will also be introduced to a number of other sports and activities such as trampolining, personal fitness, rugby, badminton, walking club and archery with the hope that every teenage girl will find an activity she will wish to continue.

Competitively the College is frequently involved in netball, hockey, swimming, badminton and athletics. We also play matches in cricket, and soccer.

Sporting Successes

Blanchelande won the Island Girls' Senior Schools Swimming Competition for the first time in 2008 and also won the Fletcher Sports Girls' Junior Football Shield in its second year of competition.

Blanchelande students also played for their island in numerous events including netball, swimming, athletics and hockey following in the footsteps of previous national and world champions. This year, 4 Blanchelande students joined the Guernsey Team at the Island Games in Åland.

Admissions

Admissions Criteria

Blanchelande is not an academically selective school. Whilst we require each prospective Junior and Senior pupil to sit an entrance assessment, this is to enable us to evaluate the individual's relative strengths in order to ensure that classes are appropriate for each new member of the school.

Admissions Policy - Ratified by the Board of Governors, June 2003

Blanchelande Girls' College was founded to provide Catholic education but it was always intended to be inclusive. The Mission Statement of the College makes clear that the Catholic nature of the school provides an educational environment of benefit to a very wide range of students from all denominations and backgrounds.

We also consider Blanchelande to be a family so that once a student has joined us they should be able to continue their education in that same family atmosphere, as long as their needs can be met.

However Blanchelande is a Catholic foundation and as such its first priority must be to provide an education for children from Catholic families. For this reason the entrance criteria are as follows:-

1. Preference for admission must always be given to children who are Roman Catholics.
2. Children from all denominations and religions will be equally welcomed to the school.
3. Children will be academically assessed on application for entry to the Juniors and Seniors but they will not be selected purely on academic ability.
4. Girls taken into the Infant or Junior schools will automatically be awarded a place in the next stage of their education unless it has become apparent that the College cannot adequately provide for their educational needs.
5. If there is competition for places, then they will be awarded using the following criteria:-

Girls who are Catholic
Girls with sisters in the College
Compassionate grounds (e.g. parent/s deceased)
Parents seeking a religious education for their children

Admissions

Open Days and Visits

The School holds general Open Days at different times throughout the year. Please contact the College for dates this year.

Visits

We are always delighted to show prospective pupils and their families around the College. Please contact the College Office in the first instance to arrange an appointment with the Principal.

Fees

Fees as of September 2010:-

Senior, Junior and Infant School £1,950 (per term)

Pre-School

Early Bird (8.15-8.45) £3.00 (per session)

Morning (9.00 – 12.30) £19.00

Full day (9.00 – 14.30) £30.00

Registration Fee £75 (Juniors and Seniors)

(Non refundable) £25 (Pre School and Infants)

Fees are payable termly in advance by cheque. Alternatively, fees can be paid by either termly or monthly standing order. Please contact the Bursar (douglass@blanchelande.sch.gg) if you require further information.

Fees are reviewed in September annually and the Trustees and Governors reserve the right to increase fees without notice, though every effort will be made to give current parents/guardians at least one term's notice of fee increases.

Accounts

Accounts are sent out at the end of each term and are due for payment by the first day of the next term. Interest at the rate of 2.5% per month (or part to a month) is charged on accounts not paid by the due date.

In the event that school fees remain outstanding and Blanchelande is forced to seek legal advice/assistance in effecting the recovery of such fees, the total amount owed to the school will be increased by 20% of the sum of those fees outstanding, it being agreed that this is a reasonable assessment of the loss of the College arising from the late or non-payment.

Notice of Withdrawal

In the event of withdrawal of a student from the school, a full term's notice in writing must be given to the Principal. In the absence of such notice, one term's fees is payable in lieu.

A student who shows no progress in her studies, or who persistently disregards the authority of the College or is considered to exercise an injurious influence on her companions, will not be allowed to remain.

The Principal reserves the right of refusing admission or recommending and requiring the withdrawal of any student whose presence in College is judged to be undesirable. The Governors will be involved in such decisions. The Principal may also suspend a student, if required.

No portion of fees is refundable if circumstances warrant the removal of a girl by instruction of the Governors.

Entry Procedures

Entry into Senior College in Year 7 – Special Place Holders

Entry to the College as a Special Place Holder through the 11-plus selection procedure is managed entirely by the Education Department. If you have any enquiries please contact Mr. John De Carteret on 710821. We are permitted up to 6 Special Places for Catholic students each year through this process.

Entry into Senior College in Year 7

- Step 1 Visit the College on Open Day or at some other convenient time.
- Step 2 Complete a Registration Form and return it to College with the required fee.
- Step 3 All prospective Year 7 pupils are invited in for assessment on a Saturday morning in February.
- Step 4 Following assessment, offers of a place are made requiring either a firm acceptance or a conditional acceptance awaiting the 11-plus results in May.
- Step 5 Conditional places are then confirmed or declined by May Half Term.

Entry for all other Fee-Paying Places

- Step 1 Contact the College for a Prospectus and/or arrange a visit
Tel: 237200
- Step 2 Complete a Registration Form and return it to College with the required fee.
- Step 3 Pre-school children will be offered a place if one is available for the days requested.

Junior and Senior age pupils will be invited in for assessment and will be given an opportunity to spend time with the class – this is not an entrance examination but an opportunity to evaluate the best teaching group for each pupil.

Infant pupils will be invited in to spend time with their class. There is no entrance assessment for Infants.
- Step 4 If there is a space available, a place will be offered within a few days as long as the school is confident that the needs of the pupil can be met.

Blanchelande Girls' College

Governors and Trustees

Trustees:

Advocate J.P. Greenfield, LL.B.

M.J. Fattorini, F.C.A.

C.T.G. Fish, B.Sc., (Econ.), F.C.A.

Governors:

A.B. Dyke, R.I.B.A. - Chairman

P.I. Le Tocq - Vice-Chairman

Father Michael Hore

Sister M. Carmel, R.S.M., Cert. Ed.

C.J. Ashwell, A.C.I.B.

Dr. N.A.D. Paluch, B.Sc., M.B.B.S., D.R.C.O.G.,
D.C.H., M.R.C.G.P., D.P.D.

Advocate C. M. Fooks, M.A. Oxon

Mrs. S. Ashman, MRPharmS

Mrs. J. Rushton

Deputy C. Steere, Minister of Education

Deputy M. Fallaize

Teaching Staff

with effect from September 2009

Senior School

Mrs. L.M.E. Le Page, B.Sc.(Hons.), P.G.C.E.	Principal
Mrs. M.F. Nightingale, B.Ed., Cert.Ed.	Vice Principal; Religious Education
Mrs. Y.A. Browning, Cert.Ed.	Technology – Food and Textiles
Mrs. L. Casebow, M.A., Cert.Ed.	Media Studies and Religious Studies
Mr. C. Claxton, B.Ed., Cert.Ed.	Music and Mathematics
Mr. L. Falla, B.Sc. (Hons), P.G.C.E.	Biology
Mr. B. Fox, B.Sc. (Hons), P.G.C.E., M.A.	Mathematics
Mrs. M. Gilson, B.Sc.(Hons), P.G.C.E.	Physical Education
Mrs. D. Harris, B.A. (Hons), P.G.C.E.	French and History
Mrs. K.E. Higgs, B.Ed. (Hons), Cert.Ed.	PSHE, Careers Education, Science and Head of Pastoral Care
Mrs. M.T. Humphry, Cert.Ed.	Religious Education
Mr. P. Izat, B.Sc., P.G.C.E.	Chemistry and Photography
Mrs. C. Lee, Dip. A.D.T.	Art
Miss M. McDougall, B.Ed. (Hons)	Physical Education
Mr. D. Merifield, B.A. (Hons), M.Ed., P.G.C.E.	French and Spanish
Mrs. K. Norman, B.A., H.D.E.	English, Maths, Psychology and Head of Teaching and Learning
Mrs. M.A. Oesterman, B.A. (Hons) (QTS)	Physical Education and General Science
Mr. D. Pearson, B.Sc. (Hons), B.Eng. (Hons), P.G.C.E.	Physics
Mrs. M.T. Perrio, B.Sc. (Hons), P.G.C.E.	Biology and General Science
Mrs. C. Perrot, B.Ed., M.Ed.	Mathematics and Head of Student Information
Mrs. L. Rowe, B.Sc. (Hons).	Geography
Mr. J. Smithies, C.Eng., M.B.A., BSc., B.A., P.G.C.E.	Business Studies and ICT
Dr. G. Stevens-Cox, B.A. (Hons), M.A., M.Ed., Ph.D	History
Mrs. S. Tribe, B.A. (Hons) P.G.C.E.	English
Mrs. A.J. Wylie, B.Ed. (Hons.), Cert.Ed.	French and English
Miss J. Young, B.A. (Hons), P.G.C.E.	English and Drama

Junior School

Mrs. A. Tolcher, B.Ed. (Hons)	Head of Primary
Mrs. A. Merifield, B.Ed. (Hons)	Year 6
Mrs. C. Davey, Cert Ed.	Year 5
Mrs. R. Reid, B.A. QTS (Geog.)	Year 4
Mrs. R. Tallon, B.A. Ed. (Hons)	Year 3
Mrs. D. Smart,	Year 3 (Maternity Cover)
Mrs. A.K. Deane, Cert.Ed.	Junior Art
Mrs. M. Bisson, B.A. Ed. (Hons)	Junior Religious Education
Mrs. S.J. Holland, Dip..H.E. (Mus), B.Ed.(Hons)	Junior Music

Junior School (continued)

Support Staff

Mrs. Y. Gettings
Mrs. D. Carter
Mrs. N. Rihoy

Junior School Secretary
Teaching Assistant
Teaching Assistant

Infant Staff

Mrs. S. Dorey
Mrs. A. Yeoman, B.A. (Hons) QTS
Miss M Gallie B.Sc (Hons), QTS

Year 2 Teacher
Year 1 Teacher
Reception Class Teacher

Support Staff

Mrs. K. Le Cras

Mrs. N. Young
Mrs. C. Marquis
Miss D. Help

Nursery Nurse/
Pre-School Leader
Early Years Practitioner
Teaching Assistant
Teaching Assistant

Secretary/Accounts

Mrs. R. Lucas, B.A, Dip.M.
Mrs. J. Offen
Mrs. S. Douglas, M.A. (Oxon), A.C.A.
Mrs. J. Babbe

Principal's Secretary
School Secretary
Bursar
Assistant Bursar

Support Staff

Mr. J. Bailey, B.A, Cert.Ed.
Mrs. R. Hart, B.Sc.
Mrs. M. Riddle

Mr. D. Babbe
Mr. A. Armstrong
Mrs. C. Renaud
Mr. J. Renaud

I.T. Manager
I.T. Technician
Website Co-Ordinator and
Science Technician
Estate Manager
Maintenance Officer
Resident Caretaker
Resident Caretaker

**Blanchelande Examination Results Summary
GCSE Results 2003-2009**

	Percentage of students with 5 or more GCSEs at C grade and above	Percentage of exam grades at C and above
2003	81	84
2004	85	83
2005	88	86
2006	94	87
2007	77	77
2008	77	75
2009	94	81
Blanchelande Seven year Average	86	84
England 2009	66	67

Key Stage 2 SATs Levels 2003 – 2009

Percentage of students at level 4 and above in	English	Mathematics	Science	Average Overall
2003	91	100	100	97
2004	100	94	94	96
2005	100	89	94	94
2006	100	100	100	100
2007	94	83	89	89
2008	100	93	93	95
2009	94	83	83	87
Blanchelande Seven year Average	96	92	93	94
England 2009	80	79	88	82

